| Assessment Summary | y: All | Students |
|---------------------------|--------|----------|
|---------------------------|--------|----------|

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 150 | 0% | 18% | 43% | 34% | 5% | 18% | 39% |
| Reading Basic Understanding | 150 | 0% | 11% | 21% | 66% | 2% | 11% | 68% |
| Writing Conventions | 150 | 3% | 10% | 26% | 54% | 7% | 13% | 61% |
| Writing Effectiveness | 150 | 0% | 3% | 29% | 63% | 5% | 3% | 67% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 152 | 11% | 22% | 17% | 30% | 20% | 34% | 49% |
| Math Problem Solving | 152 | 16% | 16% | 9% | 45% | 15% | 32% | 60% |
| Math Skills | 152 | 2% | 12% | 16% | 38% | 32% | 14% | 70% |
| GRADE 09 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 119 | 3% | 13% | 22% | 45% | 17% | 16% | 62% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 123 | 0% | 15% | 34% | 51% | 0% | 15% | 51% |
| Reading Basic Understanding | 123 | 0% | 10% | 25% | 62% | 3% | 10% | 65% |
| Writing Conventions | 123 | 0% | 7% | 12% | 47% | 34% | 7% | 81% |
| Writing Effectiveness | 123 | 1% | 18% | 34% | 43% | 4% | 19% | 47% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 123 | 1% | 11% | 28% | 42% | 18% | 12% | 60% |
| Math Problem Solving | 123 | 8% | 24% | 11% | 46% | 11% | 32% | 57% |
| Math Skills | 123 | 5% | 15% | 6% | 38% | 37% | 20% | 75% |

Vermont Assessment Summary 2003



PS305 U-32 High School (UHSD #32)

Assessment Summary: All Students

GRADE 11

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 105 | 1% | 26% | 30% | 33% | 10% | 27% | 44% |

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 80 | 0% | 18% | 36% | 38% | 9% | 18% | 46% |
| Reading Basic Understanding | 80 | 0% | 5% | 20% | 73% | 3% | 5% | 75% |
| Writing Conventions | 80 | 1% | 8% | 24% | 56% | 11% | 9% | 68% |
| Writing Effectiveness | 80 | 0% | 0% | 20% | 73% | 8% | 0% | 80% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 70 | 0% | 19% | 51% | 30% | 0% | 19% | 30% |
| Reading Basic Understanding | 70 | 0% | 17% | 23% | 59% | 1% | 17% | 60% |
| Writing Conventions | 70 | 6% | 13% | 29% | 51% | 1% | 19% | 53% |
| Writing Effectiveness | 70 | 0% | 7% | 40% | 51% | 1% | 7% | 53% |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 79 | 11% | 24% | 18% | 28% | 19% | 35% | 47% |
| Math Problem Solving | 79 | 15% | 16% | 6% | 44% | 18% | 32% | 62% |
| Math Skills | 79 | 1% | 11% | 15% | 35% | 37% | 13% | 72% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 73 | 11% | 21% | 16% | 32% | 21% | 32% | 52% |
| Math Problem Solving | 73 | 16% | 15% | 11% | 45% | 12% | 32% | 58% |
| Math Skills | 73 | 3% | 12% | 18% | 41% | 26% | 15% | 67% |
| GRADE 09 | | | | | | | • | |

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 67 | 1% | 7% | 18% | 52% | 21% | 9% | 73% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 52 | 4% | 21% | 27% | 37% | 12% | 25% | 48% |

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 67 | 0% | 12% | 31% | 57% | 0% | 12% | 57% |
| Reading Basic Understanding | 67 | 0% | 7% | 27% | 60% | 6% | 7% | 66% |
| Writing Conventions | 67 | 0% | 0% | 15% | 43% | 42% | 0% | 85% |
| Writing Effectiveness | 67 | 1% | 12% | 24% | 55% | 7% | 13% | 63% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 56 | 0% | 18% | 38% | 45% | 0% | 18% | 45% |
| Reading Basic Understanding | 56 | 0% | 13% | 23% | 64% | 0% | 13% | 64% |
| Writing Conventions | 56 | 0% | 14% | 9% | 52% | 25% | 14% | 77% |
| Writing Effectiveness | 56 | 0% | 25% | 46% | 29% | 0% | 25% | 29% |
| · · | | | / - | | /- | 0 / 0 | 20 /0 | / - |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 65 | 0% | 14% | 34% | 35% | 17% | 14% | 52% |
| Math Problem Solving | 65 | 12% | 18% | 11% | 48% | 11% | 31% | 58% |
| Math Skills | 65 | 6% | 15% | 8% | 37% | 34% | 22% | 71% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 57 | 2% | 9% | 21% | 51% | 18% | 11% | 68% |
| Math Problem Solving | 57 | 4% | 30% | 12% | 44% | 11% | 33% | 54% |
| Math Skills | 57 | 4% | 14% | 4% | 40% | 39% | 18% | 79% |
| GRADE 11 | | | | | | | | |

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 52 | 0% | 23% | 37% | 33% | 8% | 23% | 40% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 53 | 2% | 28% | 23% | 34% | 13% | 30% | 47% |

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 18% | 43% | 34% | 5% | 18% | 39% |
| Reading Basic Understanding | * | 0% | 11% | 21% | 66% | 2% | 11% | 68% |
| Writing Conventions | * | 3% | 10% | 26% | 55% | 6% | 13% | 61% |
| Writing Effectiveness | * | 0% | 3% | 29% | 63% | 5% | 3% | 67% |
| MATHEMATICS | | | | | | | | |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 11% | 21% | 17% | 30% | 20% | 33% | 50% |
| Math Problem Solving | * | 16% | 16% | 8% | 45% | 15% | 32% | 60% |

2%

12%

16%

32%

38%

14%

70%

Math Skills

U-32 High School (UHSD #32) **PS305**

GRADE 09

VERMONT SCIENCE ASSESSMENT

| American Indian/Alaska | an Native | | | | | | Little+ | Standard+ |
|------------------------|-----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 13% | 22% | 45% | 18% | 16% | 62% |
| CRADE 10 | | | | | | | • | |

GRADE 10

ENGLISH/LANGUAGE ARTS

| | | | | | | Little+ | Standard+ |
|---|---------------------------------------|---------------------------------------|--------|---------------------------------------|---------------------------------------|---|-----------|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | | | | | | Little+ | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 14% | 34% | 52% | 0% | 14% | 52% |
| * | 0% | 9% | 26% | 62% | 3% | 9% | 65% |
| * | 0% | 6% | 12% | 48% | 34% | 6% | 82% |
| * | 1% | 17% | 35% | 43% | 4% | 18% | 47% |
| | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * | * | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * * * * | * * | N |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 122 | 1% | 11% | 28% | 43% | 17% | 12% | 60% |
| Math Problem Solving | 122 | 8% | 24% | 11% | 46% | 11% | 32% | 57% |
| Math Skills | 122 | 5% | 15% | 6% | 39% | 36% | 20% | 75% |

Vermont Assessment Summary 2003



PS305 U-32 High School (UHSD #32)

Assessment Summary: Race/Ethnicity

GRADE 11

| American Indian/Alaskan I | Native | | | | | | Little+ | Standard+ |
|---------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 1% | 27% | 26% | 35% | 10% | 28% | 45% |

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 130 | 0% | 12% | 44% | 38% | 5% | 12% | 44% |
| Reading Basic Understanding | 130 | 0% | 6% | 19% | 72% | 2% | 6% | 75% |
| Writing Conventions | 130 | 2% | 6% | 24% | 61% | 8% | 8% | 68% |
| Writing Effectiveness | 130 | 0% | 2% | 26% | 67% | 5% | 2% | 72% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 20 | 0% | 55% | 40% | 5% | 0% | 55% | 5% |
| Reading Basic Understanding | 20 | 0% | 40% | 35% | 25% | 0% | 40% | 25% |
| Writing Conventions | 20 | 15% | 35% | 40% | 10% | 0% | 50% | 10% |
| Writing Effectiveness | 20 | 0% | 15% | 50% | 35% | 0% | 15% | 35% |

MATHEMATICS

| Non Special Needs Studer | าts | | | | | | Little+ | Standard+ |
|-------------------------------------|-----|--------|-------|--------|----------|----------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 130 | 4% | 20% | 20% | 33% | 23% | 24% | 56% |
| Math Problem Solving | 130 | 6% | 16% | 10% | 50% | 18% | 22% | 68% |
| Math Skills | 130 | 2% | 5% | 15% | 42% | 37% | 6% | 78% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | | |
| | 11 | Little | DCIOW | Nearty | Acineveu | 11011013 | Below | Honors |
| Math Concepts | 22 | 55% | 36% | 0% | 9% | 0% | 91% | 9% |
| Math Concepts Math Problem Solving | | | | • | | | | |
| 1 | 22 | 55% | 36% | 0% | 9% | 0% | 91% | 9% |

| Non Special Needs Stude | nts | | | | | | Little+ | Standard+ |
|-------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 101 | 1% | 6% | 21% | 52% | 20% | 7% | 72% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 18 | 11% | 56% | 28% | 6% | 0% | 67% | 6% |

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 11% | 36% | 53% | 0% | 11% | 53% |
| Reading Basic Understanding | * | 0% | 8% | 25% | 64% | 3% | 8% | 68% |
| Writing Conventions | * | 0% | 6% | 9% | 49% | 36% | 6% | 85% |
| Writing Effectiveness | * | 1% | 14% | 36% | 45% | 4% | 15% | 50% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

MATHEMATICS

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 9% | 28% | 44% | 19% | 9% | 63% |
| Math Problem Solving | * | 5% | 23% | 11% | 48% | 12% | 28% | 60% |
| Math Skills | * | 4% | 12% | 6% | 40% | 38% | 16% | 78% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 11 | | | | | | | • | |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 89 | 1% | 18% | 30% | 38% | 12% | 19% | 51% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 16 | 0% | 69% | 25% | 6% | 0% | 69% | 6% |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 128 | 0% | 13% | 44% | 38% | 5% | 13% | 44% |
| Reading Basic Understanding | 128 | 0% | 7% | 20% | 71% | 2% | 7% | 73% |
| Writing Conventions | 128 | 2% | 10% | 23% | 59% | 7% | 12% | 66% |
| Writing Effectiveness | 128 | 0% | 2% | 26% | 67% | 5% | 2% | 73% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 22 | 0% | 50% | 41% | 9% | 0% | 50% | 9% |
| Reading Basic Understanding | 22 | 0% | 32% | 32% | 36% | 0% | 32% | 36% |
| Writing Conventions | 22 | 14% | 9% | 45% | 27% | 5% | 23% | 32% |
| Writing Effectiveness | 22 | 0% | 14% | 50% | 36% | 0% | 14% | 36% |
| | | | | | | | 1 | |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 130 | 8% | 18% | 20% | 32% | 22% | 26% | 54% |
| Math Problem Solving | 130 | 12% | 14% | 8% | 49% | 17% | 25% | 66% |
| Math Skills | 130 | 2% | 7% | 16% | 41% | 35% | 8% | 75% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 27% | 50% | 0% | 18% | 5% | 77% | 23% |
| Math Problem Solving | 22 | 41% | 27% | 9% | 18% | 5% | 68% | 23% |
| Math Skills | 22 | 5% | 41% | 18% | 23% | 14% | 45% | 36% |
| GRADE 09 | | | | | | | • | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 107 | 2% | 13% | 19% | 48% | 19% | 15% | 66% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 12 | 8% | 17% | 50% | 25% | 0% | 25% | 25% |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 110 | 0% | 14% | 31% | 55% | 0% | 14% | 55% |
| Reading Basic Understanding | 110 | 0% | 9% | 23% | 65% | 4% | 9% | 68% |
| Writing Conventions | 110 | 0% | 5% | 10% | 48% | 36% | 5% | 85% |
| Writing Effectiveness | 110 | 1 % | 15% | 33% | 47% | 5% | 15% | 52% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 13 | 0% | 23% | 62% | 15% | 0% | 23% | 15% |
| Reading Basic Understanding | 13 | 0% | 15% | 46% | 38% | 0% | 15% | 38% |
| Writing Conventions | 13 | 0% | 15% | 31% | 38% | 15% | 15% | 54% |
| Writing Effectiveness | 13 | 0% | 46% | 46% | 8% | 0% | 46% | 8% |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 110 | 1% | 10% | 26% | 43% | 20% | 11% | 63% |
| Math Problem Solving | 110 | 7% | 23% | 10% | 47% | 13% | 30% | 60% |
| Math Skills | 110 | 5% | 13% | 5% | 37% | 41% | 17% | 78% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 13 | 0% | 23% | 38% | 38% | 0% | 23% | 38% |
| Math Problem Solving | 13 | 15% | 31% | 23% | 31% | 0% | 46% | 31% |
| Math Skills | 13 | 8% | 31% | 15% | 46% | 0% | 38% | 46% |
| GRADE 11 | | | | | | | • | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 89 | 1% | 24% | 29% | 35% | 11% | 25% | 46% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 16 | 0% | 38% | 31% | 25% | 6% | 38% | 31% |

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Lear | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 150 | 0% | 18% | 43% | 34% | 5% | 18% | 39% |
| Reading Basic Understanding | 150 | 0% | 11% | 21% | 66% | 2% | 11% | 68% |
| Writing Conventions | 150 | 3% | 10% | 26% | 54% | 7% | 13% | 61% |
| Writing Effectiveness | 150 | 0% | 3% | 29% | 63% | 5% | 3% | 67% |

MATHEMATICS

| Not English Language L | .earners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 152 | 11% | 22% | 17% | 30% | 20% | 34% | 49% |
| Math Problem Solving | 152 | 16% | 16% | 9% | 45% | 15% | 32% | 60% |
| Math Skills | 152 | 2% | 12% | 16% | 38% | 32% | 14% | 70% |
| GRADE 09 | | | | | | | ı | |

VERMONT SCIENCE ASSESSMENT

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 13% | 22% | 46% | 17% | 15% | 63% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not English Language Lear | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 123 | 0% | 15% | 34% | 51% | 0% | 15% | 51% |
| Reading Basic Understanding | 123 | 0% | 10% | 25% | 62% | 3% | 10% | 65% |
| Writing Conventions | 123 | 0% | 7% | 12% | 47% | 34% | 7% | 81% |
| Writing Effectiveness | 123 | 1% | 18% | 34% | 43% | 4% | 19% | 47% |

MATHEMATICS

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 123 | 1% | 11% | 28% | 42% | 18% | 12% | 60% |
| Math Problem Solving | 123 | 8% | 24% | 11% | 46% | 11% | 32% | 57% |
| Math Skills | 123 | 5% | 15% | 6% | 38% | 37% | 20% | 75% |

Vermont Assessment Summary 2003



PS305 U-32 High School (UHSD #32)

Assessment Summary: English Language Learners

GRADE 11

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 1% | 25% | 30% | 34% | 11% | 26% | 44% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |